



## School Advisory Council Annual Report – June 2025

School	Hillside Park
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

**Chair:** Ryanne Hamblin

**Principal:** Jacquelyn Reid

**Vice Principal:** Emily Ripley-Davis

**Parent:** Nicole Evanson, Rose Marshall, Adrienne Kidd

**Staff Member:** Jodi Gordon

**Staff Member:** Karen Davis

**Community Member:** Darlene Joyce

**Members at Large:** Doris Boyd, Tasha Pitcher, Tammy McMullin

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

This year, the Hillside Park SAC focused on strengthening the connection between home, school, and community to support student achievement and well-being. Each meeting began with a review of our Student Success Plan goals in literacy, mathematics, and well-being, with particular attention to strategies supporting students of African and/or Mi'kmaw/Indigenous ancestry. SAC members contributed valuable local voice and feedback to help ensure that school strategies were inclusive, responsive, and aligned with community priorities.

The SAC supported a variety of enriching events and initiatives, including performances, workshops, and learning opportunities that enhanced student engagement and school culture. One of the most exciting accomplishments this year was receiving the Indigo Love of Reading Grant, which has allowed us to begin a complete transformation of our school library. This vibrant and welcoming space is already having a powerful impact on student engagement with reading and literacy. SAC members also voted to allocate this year's funds toward new tables and chairs to further support this transformation.

Additionally, our SAC chair Ryanne Hamblin and principal Jacquelyn Reid participated in a regional SAC Day workshop, where they provided input on the updated Nova Scotia Provincial School Code of Conduct and brought back insights to share with our school community. Through all of these efforts, the SAC continues to play a vital role in supporting the success, safety, and well-being of all students at Hillside Park.

Please list any significant milestones and success stories that the SAC would like to highlight.

A milestone for Hillside Park this year has been bringing the Indigo Love of Reading Grant project to life. With the support of the SAC, the transformation of our library into a vibrant, inclusive, and welcoming space is well underway. The new library is already fostering greater student engagement with books and has become a hub of literacy and joy in our school. This exciting development has enriched our learning environment and further supports our goal of providing literature that reflects the diverse identities of our students.

Another significant success has been our school-wide focus on strengthening writing instruction. With an emphasis on engagement, elaboration, voice, and purpose, we have worked to instill a love of writing across all grade levels. Writers' notebooks, meaningful writing tasks, and opportunities for students to express their stories have helped build confidence and creativity. These successes reflect our continued commitment to student achievement and well-being, and we are proud of the progress our school community has made together.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

In addition to fulfilling our SAC responsibilities, members also played an active role in our Parent/Teacher Group, working collaboratively to strengthen school spirit and build community connections. This year, we focused on creating joyful, inclusive events that brought families together and celebrated the vibrant culture of Hillside Park.

Highlights included our Ice Cream Social, Halloween Howl, Family Dance, Trivia Night, and the Spring Fling. These events not only enriched the student experience but also helped foster a strong sense of belonging and school pride.

We value the relationships and collaboration that have grown through our SAC and PTG work as we support the well-being and achievement of our students.

**Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Opening Balance: \$5717.01

Purchases:

- Tattletales Classroom and Teacher Resource Books to Support Writing Goal- \$992.99
- Trade West Tables for Library- \$3266.54

Total Funds Spent this Year: \$4259.53

Remaining Balance: \$1457.48

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Year End Celebration at Mediterra- approximately \$300 (dinner to take place in late June)

Please return to School Supervisor by Monday, June 16, 2025. Thank you.