







# Hillside Park School: Matrix of Expectations

|                                   | Huskies are Respectful  | Huskies are Responsible   | Huskies are Safe   |
|---|---|---|--|
|   | We honour and respect others, ourselves, and the spaces we share. We listen to adults, and follow expectations to create a positive environment for everyone.   | We do what’s right, even when no one is watching. We build trust in our Husky pack by being honest and taking ownership of our words and actions.   | We stay safe by following expectations so everyone feels comfortable and cared for at school. We do our best to contribute positively to our school community.   |
| <b>Learning Environments</b><br> | <ul style="list-style-type: none"><li>• I use a respectful voice and listen when others are speaking.</li><li>• I use polite words and kind manners.</li><li>• I stay in my own learning space and respect others’ space.</li><li>• I let others learn and do my best to help.</li><li>• I listen to and follow directions from adults in our school.</li></ul> | <ul style="list-style-type: none"><li>• I try my best and keep going, even when it’s hard.</li><li>• I use and care for learning materials responsibly.</li><li>• I stay engaged and take part in my learning.</li><li>• I clean up my space and help keep our classroom tidy.</li></ul>                                | <ul style="list-style-type: none"><li>• I move carefully and pay attention to others around me.</li><li>• I put learning materials away properly when I’m done. I use materials safely and for their intended purpose.</li><li>• I use a voice level that fits the space and activity.</li></ul> |
| <b>Transitions</b><br>            | <ul style="list-style-type: none"><li>• I use a quiet voice and walk calmly so I don’t disturb others.</li><li>• I walk in a single line and stay to the right.</li><li>• I respect personal space by keeping my hands and body to myself.</li></ul>  | <ul style="list-style-type: none"><li>• I pay attention to what’s happening around me.</li><li>• I keep my hallway space neat and organized.</li><li>• I ask to leave the room and go straight to where I need to be.</li></ul>   | <ul style="list-style-type: none"><li>• I walk facing forward and stay on my path.</li><li>• I use friendly feet — no running or jumping in the hallways.</li><li>• I keep my hands to myself to keep everyone safe.</li><li>• I keep hallways clear so everyone can move safely.</li></ul>      |
| <b>Shared Spaces</b><br>        | <ul style="list-style-type: none"><li>• I help keep shared spaces clean and ready for others.</li><li>• I wait my turn patiently and kindly.</li><li>• I give others personal space and keep my hands to myself.</li><li>• I respect others’ privacy and boundaries.</li></ul>  | <ul style="list-style-type: none"><li>• I use spaces the right way and return to class promptly.</li><li>• I use only the supplies I need and use them respectfully.</li><li>• I tell an adult if something is wrong or broken.</li><li>• I clean up after myself and leave the space better than I found it.</li></ul> | <ul style="list-style-type: none"><li>• I respect others’ privacy.</li><li>• I tell an adult if something is broken or unsafe.</li><li>• I wash my hands with soap and water to stay healthy.</li></ul>  |
| <b>Mealtime</b><br>             | <ul style="list-style-type: none"><li>• I clean up my eating space when I’m finished.</li><li>• I use kind words and table manners.</li><li>• I listen to lunchtime helpers and adults.</li><li>• I keep my hands, feet, and food to myself.</li></ul>  | <ul style="list-style-type: none"><li>• I clean up after myself.</li><li>• I stay seated while eating.</li><li>• I only eat the food that was made for me.</li><li>• I use the right bins for organics, garbage, and recyclables.</li></ul>   | <ul style="list-style-type: none"><li>• I listen carefully to lunch monitors’ instructions</li><li>• I use a respectful voice during lunch.</li><li>• I keep my food and drinks in my own space.</li><li>• I tell an adult if there’s a spill or a problem.</li></ul>                            |
| <b>Playground</b><br>           | <ul style="list-style-type: none"><li>• I put equipment back where it belongs.</li><li>• I stop playing when the bell rings and line up quickly.</li><li>• I use kind words and friendly actions.</li><li>• I follow game rules and play fairly by taking turns.</li><li>• I listen to adults and my peers.</li></ul>   | <ul style="list-style-type: none"><li>• I use equipment the right way and take care of it.</li><li>• I clean up and return equipment when I’m done.</li><li>• I solve small problems with kind words or ask an adult for help.</li><li>• I stay in my assigned area to help everyone stay safe.</li></ul>               | <ul style="list-style-type: none"><li>• If someone is hurt, I find an adult to help.</li><li>• I keep my hands, feet, and body to myself.</li><li>• I stay aware of what’s happening around me.</li><li>• I use equipment safely and the way it was meant to be used.</li></ul>                  |
| <b>When I Feel Upset</b>  | <ul style="list-style-type: none"><li>• I use respectful words and tone.</li><li>• I use “I” statements, like “I need” or “I feel</li><li>• I allow adults to help me.</li></ul>  | <ul style="list-style-type: none"><li>• I ask for a break when I need one.</li><li>• I take deep breaths to help my body and brain feel calm.</li><li>• I use calming strategies that help me feel better and ready to learn.</li></ul>   | <ul style="list-style-type: none"><li>• I ask an adult for help when I need it.</li><li>• I walk to my safe space to calm down.</li><li>• I use kind hands, feet, and words to keep myself and others safe.</li></ul>  |