



School Advisory Council Annual Report – June 2026

School	Hillside Park School
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SAC Chair: Ryanne Hamblin			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Nicole Evanson Candice Foster Doris Boyd	Darlene Joyce Tammy McMullin Tasha Pitcher	Jodi Gordon Cheryl Brann Nicole Jackson Non-Voting Members Jacquelyn Reid (Principal) Erin Dunn (Acting VP)	N/A

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Throughout the 2025–2026 school year, student success remained central to all School Advisory Council (SAC) discussions and planning. The SAC maintained a focus on supporting equitable outcomes for all learners, with particular attention to students of Indigenous and African ancestry in alignment with HRCE priorities and our Student Success Plan.

School staff regularly shared updates related to instructional priorities, including early literacy development through phonics and phonological awareness instruction in Primary to Grade 2, as well as the continued emphasis on computational fluency across all grade levels. Staff discussed short-cycle planning strategies, student progress, and the use of assessment data to guide instructional decisions and identify next steps for learning.

The SAC actively supported initiatives aimed at enhancing student learning and well-being. Through SAC funding, the committee supported the purchase of current instructional resources and materials to strengthen classroom programming and student engagement. In addition, the SAC remained informed about school-wide initiatives through the Principal’s Report, which included updates on staffing, class organization, extracurricular activities, community partnerships, and school improvement efforts.

An area of focus was the continued implementation of the Safe Schools Strategy, including the provincial Code of Conduct and school-wide expectations matrix. Ongoing discussions centred

on creating consistent expectations for expected behaviours, fostering positive relationships, and maintaining inclusive, respectful, and supportive learning environments for all students.

The SAC also recognized the importance of enriching student experiences beyond the classroom. Staff pursued and secured a variety of grants to support extracurricular opportunities, presentations, cultural experiences, and student engagement initiatives. The SAC plays an important role in strengthening connections among the school, families, and community partners in support of student success and overall school performance.

SAC members contributed feedback through several regional and provincial consultation opportunities, including the Provincial SAC Conference Feedback Survey and the HRCE School Advisory Council Feedback and Question Submission process with the Regional Executive Director, helping to ensure that the perspectives of our school community were represented in broader educational discussions.

Please list any significant milestones and success stories that the SAC would like to highlight.

One of the most significant milestones for the School Advisory Council this year was the receiving the \$10 000 SAC Innovation Fund Grant to support the creation of an Interactive Storytelling and Digital Literacy Lab. This initiative provided students and staff with access to an engaging, flexible learning space designed to strengthen literacy, creativity, communication, and student voice through innovative.

The Digital Literacy Lab has become a highly utilized space across grade levels and programs. Students engaged in storytelling, reading, writing, oral language development, and digital creation using a variety of hands-on and technology-enhanced resources. Staff observed increased student engagement, improved writing stamina, stronger collaboration skills, and greater confidence among students when sharing their ideas and learning.

A success of the initiative was the positive impact on student voice and participation. Students demonstrated increased enthusiasm for literacy activities and became more willing to take risks, revise their work, and express themselves creatively through multiple formats and tools. The project also highlighted the importance of balancing digital resources with interactive, hands-on materials that promote creativity, imagination, and communication skills.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

In addition to fulfilling the responsibilities of the School Advisory Council, members continued to work collaboratively alongside the Parent/Teacher Group (PTG) to support and

strengthen our school community. A focus this year was creating opportunities for students, families, and staff to come together through community-building events. Throughout the year, SAC and PTG members supported a variety of successful school-wide events, including the Ice Cream Social, Halloween Howl, BINGO Night, and Spring Fling which coincided with the 70th Anniversary of Hillside Park! These events foster school spirit and enhance the student and family experience within our school community.

The dedication and involvement of SAC members played an important role in the success of these initiatives through their ongoing collaboration and volunteerism.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Opening Balance was \$3859.87. Our SAC voted in favour of funding classroom literature and classroom materials to support literacy, mathematics, well-being and equity. The SAC is also exploring options for a replacement sign that showcases our Hillside Park Huskies logo. Expenses this year supported Literacy and Mathematics Instruction, as well as student well being through an equity lens, including:

- Perform Fine Arts/Literacy Workshops \$140
- Writers in the Schools Workshops \$400
- Wontanara Drumming Workshops \$850
- Math Manipulatives \$136.77
- Magnetic Letters \$41.03
- Writing Station Organizers \$270.43
- Literacy Station Supplies \$223.58
- Phonics Instruction Set-up \$96.03
- Classroom Furniture \$1990.87
- Culturally Diverse Books for Classroom Infusion \$765.56

4148.71 + 350 for Year End Dinner = 5264.27

Remaining balance= \$3954.82

Hillside Park also received a \$10 000 SAC Innovation Grant for the Digital Literacy Lab which supported the purchase of furniture for our library, puppets, puppet stands, ring lighting, digital cameras, podcast microphones, headphones with mics, and subscriptions to online writing programs and apps (We Will Write, Pobble).

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Year End Dinner \$382.88

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.