



SAC Agenda - September 15, 2026

Present:

Devin Ashley
Erin Dunn
Jodi Gordon
Darlene Joyce
Stephanie Sudsbury
Doris Boyd
Ryenne Hamblin - Parent
Adrienne Kidd - Chair
McKayla Parent
Tasha Pitcher - parent
Jen MacIsaac - parent
Nicole Evanson - parent
Ryenne Hamblin
Nicole Jackson
Rose MacAuley

Regrets:

Call to Order:

Review the role of the SAC:

- Letter of Agreement
- Reviewed by-laws
- Set the dates for remaining meetings
- Membership
- Handbook available online
- Questions
- General feedback of the change
 - How things have transpired
 - Were elected positions, they would meet for each district.
 - Has given more autonomy to schools for how funding is given and used
 - Give local schools input on how communities would like to see their school supported.
 - Have open conversations with a budget line
 - Schools are given \$5000 + \$1/student
 - We as an SAC can action those plans and how we spend our funding

- SAC & PTG are separate - but the PTG is more localized and focused on fund raising for Student experiences
- SAC - results, data, decisions
- Duties and responsibilities
 - Policy and curriculum
 - Inner workings of education
 - How we can support students
- Membership
 - Chair will go to a conference and go through what the regional centre is looking at and that messaging goes through to the province
 - Meeting minutes will be uploaded on the website
 - Agenda will be posted online
 - Always be an admin present

Hillside Park Vision and Values:

- Reviewed our vision statement
- Equity & Belonging
- Joyful Learning
- Responsibility, Respect, & Safety:
 - Reviewed and mentioned

Our Vision:

At Hillside Park, we believe every member of our school community deserves a safe, inclusive, and joyful place to learn and grow. We embrace high expectations and a growth mindset, knowing that learning takes courage, curiosity, and care. We value strong relationships and the unique contributions of our students, staff, and families. We are building a culture of respect, responsibility, and safety~ because Hillside Park Huskies stick together!

Our Core Values:

Equity & Belonging: We nurture a safe and welcoming environment where we honour and uplift everyone's identity, voice, and lived experience. We are stronger together—students, staff, families, and community members.

Joyful Learning: We embrace learning through a growth mindset, perseverance, and creativity. We celebrate the progress of everyone's unique learning journey and believe that all students can experience academic excellence.

Responsibility, Respect, & Safety: We model and teach these values through our words, actions, and relationships, creating a community where everyone can grow and thrive.

Student Success Plan Update:

- Staff is supportive and seeking ways to improve student achievement
- How we are moving into september
 - How do we move from what our goals were in June to where they need to be in Sept

This is where our school left off in June:

Literacy Goal: We will improve student achievement in **literacy**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Teachers will:

- Provide opportunities for students to engage in the full writing and production process, including drafting, revising, editing, peer editing, and publishing
- Explicitly teach and model how to improve writing for clarity, organization, audience, and purpose
- Facilitate structured peer editing routines that support students in giving and receiving meaningful feedback.

- Those are things we are taking to move into September goals
- 6-8 weeks and see how its going
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Mathematics Goal: We will improve student achievement in **mathematics**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Teachers will:

- Consistently use numberless word problems and structured routines to support students in making sense of problems before solving
- Model how to identify what a problem is asking and think aloud when selecting appropriate strategies
- Provide regular opportunities for students to engage in complex, multi-step, and real-world problems
- Create a classroom environment that encourages risk-taking, values multiple approaches, and normalizes productive struggle
- Prompt students to explain their thinking, justify solutions, and reflect on their problem-solving process

- Regional goal to focus on fact fluency
- How do we solve problems, multi step problems
- **Modifying the wording today**
- **Updated goals to be shared at the next meeting**
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Well-being Goal: We will improve student **well-being**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

We will:

- Explicitly teach and embed play and conflict resolution skills (e.g., joining play, initiating games, turn-taking, cooperation, winning/losing graciously, Stop–Talk–Solve, I-statements, seeking help) through mini-lessons, SEL blocks, PE, and daily routines
- Use consistent, school-wide language aligned to the behaviour matrix (Be Respectful, Be Responsible, Be Safe) across all settings

- Actively supervise unstructured times, maintaining clear line-of-sight and intervening early using a teachable moment approach
- Model and coach expected behaviours in real time, including guided support during play and conflict situations
- Acknowledge, reinforce, and celebrate positive peer interactions and successful use of play and conflict resolution skills

- **Behaviour matrix**
- **Provide teachable moments**
- **Expectations around the matrix will be revisited so we're on the same page**

Principal's Report:

- **School Opening**: We have had a fantastic start to our year! Our school registration has fluctuated. Our system continues to grow. Our school has fluctuated from 189 students to currently 202.
 - 8 classrooms
 - 1 PP room
- **Configuration & Staffing**: 8 classrooms in Public School Program and 1 Pre-Primary. New staff: Devin Ashley, Erin Dunn, Carrie Melbourne, Ria Kapour, David Brown, Reshma Mohamed, Cynthia d'Entremont, Haya Hafez
- **Indigo Grant**: We are in our last year of the Indigo grant where we have the funds available. \$12, 120.
 - Last year of the grant
- **Safety in Schools**: Safety is our top priority. One of the ways we ensure this is being prepared. You would have seen the notices coming through about the types of drills. We have developed our School Emergency Management Plan.
 - Making sure people are signing into the office
 - All doors are to be locked all day everyday - it is the directive
 - Cannot be propped open
 - Emergency management plan ready to go
 - Document to families outlining drills - want students to be prepared
 - Every decision around behaviour falls under our code of conduct - every person on school property is expected to adhere to the code
 - Making sure volunteers are feeling safe and supported while here
- **Code of Conduct- Policy**
- **Breakfast Baskets** - Each class will have a basket of breakfast foods that classroom teachers will place within their classrooms every morning. Snacks will continue to be provided as needed at the office. Exploring interest in offering other opportunities for breakfast through Volunteers/community members.
 - Breakfast being made through community/parent volunteers
 - Putting feelers out for people to help make hot breakfast
 - Students could get a hot bite at 7:40
 - Volunteers would need to be here for 7AM or earlier to prep
 - Could start once a month
 - They would need their criminal record checks and vulnerable sector screening

- Do they need to have a food safety course?
- Where does the funding come from?
 - We have a healthy breakfast fund
 - If we assess some of the processed items and look to fresh items - we could save money
 - Talk to Cherly, Angela, and Jodi about hot breakfast
 - Staff would likely help, but would need community support
 - What are the benefits of hot breakfast?
 - It was just the culture at a previous school
 - Kids would go to class full not hungry
 - **Building** - has some folks with varying needs where they might be able to come and participate
- **Provincial Lunch Program** - This new program is a pay-what-you-can program, meaning families can choose to pay the full \$6.50 cost of the lunch, part of the cost, or nothing. All payment information is kept confidential. Lunch kicked off on Sept. 8 Visit the website: <https://nslunch.ca/> The Lunch Lady remains our provider.
 - Has been well received
 - Food was unavailable - Cheese Pizza was delivered
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- **Attendance and Engagement Policy** - The goal of this policy is to ensure students are in classes building their knowledge and lessening learning gaps.
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- **Stand Up Against Bullying Day** - The second Thursday in September (Sept. 10th) has been declared "Stand Up Against Bullying Day." The inspiration for the day came from the actions of Central Kings Rural High School Grade 12 students Travis Price and David Shepherd who rallied behind a new student to the school who was being bullied simply for wearing pink.
 - We had whole staff photo
- **School Pictures** - (September 28) Matt the Music Man is our photographer this year. We are hoping to get feedback from families on their thoughts around quality.
- **Orange Shirt Day** - (Sept. 29th) This day is designed to commemorate the residential school experience, to witness and honour the healing journey of the survivors and their families, and to commit to the ongoing process of reconciliation.
 - Encouraging students to wear orange
- **Celebrating Students** - Fantastic Friday Phone Calls and Hillside High Five Assemblies will continue this year.
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- **Events/Opportunities** -
 - Curriculum Night and Ice Cream Social: Sept 17th, 6:00 pm-7:00 pm
 - Terry Fox Run: (Sept 24th) Mr. Brown will lead our school run.
 - Choir: Ms. Kapur will lead our choir this year!

SAC Funds:

- **SAC Funding:** Each school is given \$5,000.00 plus a dollar for every student within the school yearly, which is approximately \$5200 for the SAC at Hillside Park. Balance carried forward brings us to approximately \$8800.00.
- SAC members will advise on the use of this money through consultation with the Principal.

SAC Innovative grant - what are we going to do about it?

- Sign
- Outdoor library

- HRM property
- Is there something we need to formally submit to move this project forward
 - Safety, materials,
- Where did we land with the SAC innovation grant?

Upcoming SAC Meeting Dates:

Tuesdays are still good. No meeting in December or March

- Oct 6, 2026
- Nov 3, 2026
- Jan 12, 2027
- Feb 2, 2027
- April 6, 2027
- May 4, 2027
- June TBD

New Business:

School Events (building bookings)

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1. Curriculum Night	Thursday	September 17
2. Halloween Howl	Thursday	October 22
3. School Event	Thursday	November 19
4. Parent Teacher Conferences	Thursday	December 3
5. Holiday Concert Set-Up	Tuesday	December 8
6. Holiday Concert	Wednesday	December 9
7. Holiday Concert Snow Date	Thursday	December 10
8. School Event	Thursday	January 14
9. School Event	Thursday	February 11
10. Parent Teacher Conferences	Thursday	April 1
11. School Event	Thursday	April 29
12. School Event	Thursday	May 27
13. School Event	Thursday	June 17
14. SAC Meetings	Tuesday	Sept 15/Oct 6/ Nov 3/ Jan 12
15. SAC Meetings	Tuesday	Feb 2/Apr 6/May 4/June 8

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PTG Meeting Minutes - September 15, 2026

PTG: (Parent-Teacher Group)

\$3948.71 in the account

- Halloween Howl

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- Bingo
- Dance
- Movie
- Spring Fling
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Meeting Adjourned:

Question:

- Dairy Free and Gluten Free
- Some sort of running club or physical activity - cross country
 - Run club
 - Track and field
 - Youth running series
 - Intermurals
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