

School Advisory Council Annual Report – June 2021

School Hillside Park Elementary

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair: Jamie Moran

Principal: Kelly Joy

Vice Principal: Courtney Smith

Parent: Amanda Nicholson

Parent: Adrienne Kidd

Staff member: Cheryl Brann

Staff member: Tammy McMullin

Community member: Lynda Brake

Community member: Carter Moran

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

This year our focus was on making sure our school was operating safely and that our staff had the necessary resources to support teaching, learning, and student safety. We worked closely at the beginning of the year discussing opening plans, identifying specific needs of the school and deciding on the best way SAC could support the school.

Funds were used at the beginning of the year to purchase school supplies and resources for students and staff to teach with covid19 Protocols.

We also spent a great deal of time talking about our SSP Goals, especially around well-being. We discussed ideas on how best we could collaboratively support student well-being. We also talked about the data and used the data to allocate resources to students based on need. We did use some sub time to support teachers in conferencing with admin and each other to talk about their practices and data and to look at student need. These subs did not pull from other schools they were term teachers in the building who had percentage jobs at Hillside Park.

Our primary focus this year was on student and staff well being, making sure students and staff felt safe, happy, and well. We discussed how learning was talking place in classrooms and how we were making sure students had opportunities to take breaks and reconnect with friends and classmates. We also discussed ways to bring students together as a school (Google Meet, Bingo Activities)

We compared data assessment results for Term 1 and Term 2 to identify strengths and challenges and determine next steps.

Throughout the year, we discussed the professional development staff were undertaking (Inclusive Education, Black Lives Matter in Education, Treaty Education, Self-Directed Learning, Technology, etc...).

Please list any significant milestones and success stories that the SAC would like to highlight.

- Highlights from the SAC
- School Wide Virtual Activities
- -Purchase of Chromebook carts, docu-view cameras to support learning both in school and at home

Please describe any i	related	sub-committee	work	undertaken	by SAC	members	(e.g.,	School
Options Committee).								

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- 6 Docu-view cameras \$1110.00
- -Levelled books (Literacy/Math) \$ 2000.00
- -Start Up Resources/school supplies \$900.00

Approximate Total: \$4010.00

The SAC did approve the purchase of school wide white boards for each student and some wish list items for teachers that were not purchased due to the schools pivot to at home learning.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Administration Supervisor by Monday, June 21, 2021. Thank you.